

Susie Homemaker Scholarship

Presented by the Brownsville Homemakers in memory of Susie Vincent, a dedicated homemaker and devoted volunteer.

Purpose:

- This scholarship fund is to provide financial assistance for one year to a student who desires to further his or her education while attending a higher institution of learning, college or university in the state of Kentucky.

Eligibility:

Those who may apply for the Susie Homemaker Scholarship must be a

- Persons graduating from Edmonson County High School OR
- Persons graduating from an approved home-school group within Edmonson County

Requirements:

See rubric for specific criteria

1. Application-completed IN FULL.
2. Official transcript of courses and grades
3. Completed essay-see application
4. 2 letters of recommendation: One from teacher, counselor or principal and one from community member
5. Your parent(s)/guardian(s) must be an Edmonson County resident
6. Student MUST be enrolled in an accredited higher institution of learning, college or university qualifying as a full-time student for the current year's fall semester
7. The Scholarship Committee reserves the right to conduct a personal interview with the candidate(s).

Sponsorship:

The Brownsville Homemakers, a division of the Edmonson County Homemakers, is sponsoring this financial assistance scholarship in memory of Susie Vincent.

Amount:

\$500 will be awarded to recipient

Deadline:

Applications and required documents MUST be received by May 2, 2025 to:

EC Extension Office

Attn: Brownsville Homemakers

116 Mohawk Street

Brownsville, KY 42210

SUSIE HOMEMAKER SCHOLARSHIP APPLICATION

Name of applicant: _____
(First) (Middle) (Last)

Home address: _____

Phone number: _____ Date of Birth: _____

Parent/Guardian full name: _____

Occupation: _____ Living/Deceased (circle one)

Parent/Guardian full name: _____

Occupation: _____ Living/Deceased (circle one)

Is your mother or grandmother an Extension Homemaker Club member? YES/NO

Name: _____

Relationship: _____

Are you a resident of Edmonson County? YES/NO

What higher institute of learning, college or university do you plan to attend?

Have you been accepted? _____

Major? _____

How do you plan to use this scholarship? _____

List clubs, organizations and extracurricular activities you participate in:

List special honors/awards you have received:

List volunteer activity and hours during your high school career:

ESSAY:

(250 words or less-Please attached a separate sheet with your response)

Choose one volunteer organization/activity you have been involved in and explain how your participation has impacted you and your future goals.

By signing this application, you are agreeing that all information is correct to the best of your knowledge and that if you decide **NOT TO** attend a higher institution of education, that **you will return** the given scholarship to be given to another applicant.

Signature of applicant

Date

Susie Homemaker Scholarship Scoring Rubric

Review Criteria	4	3	2	1	PTS Awarded
Application is Complete	Application is complete, accurate, proofed, and clear	Application is complete, accurate, and clear.	Application is complete.	Application is incomplete.	
Academic Performance	3.8- 4.0 GPA	3.0 – 3.79 GPA	2.0 – 2.9 GPA	GPA less than 2.0	
Extra-curricular	<p>*Wide range of varied extracurricular activities – inside and outside of school</p> <p>*Serious consistent effort and commitment</p> <p>*Shows initiative and specific involvement/ participations/ results</p> <p>*Demonstrated consistent leadership responsibility in activities</p>	<p>*Moderate range of varied extracurricular activities – inside and outside of school</p> <p>*Generally consistent effort & commitment</p> <p>*Some initiative and indication of specific involvement/ participations/results</p> <p>*Some leadership responsibility in activities</p>	<p>*Limited range of variety of extracurricular activities – inside and outside of school</p> <p>*Inconsistent effort and commitment</p> <p>*Little initiative and indication of specific involvement/participation/ result</p> <p>* Minimum leadership responsibility in activities</p>	<p>*Narrow range and little variety of extracurricular activities – inside and outside of school</p> <p>*Little consistency in effort and commitment</p> <p>*No initiative and minimal indication of specific involvement/participation/results</p> <p>*No leadership responsibility in activities</p>	
<p>Volunteer Service</p> <p>Service includes voluntary, unpaid, and paid efforts in school, civic, church, community, or business settings. Service can be done individually or as part of a group.</p>	<p>*Wide range and variety of voluntary and paid service</p> <p>*Serious consistent effort and commitment toward service</p> <p>*Shows initiative and specific participation and results in service</p> <p>*Evidence of personal growth and values</p>	<p>*Moderate range and variety of voluntary and paid service</p> <p>*Generally consistent effort and commitment toward service</p> <p>*Some initiative and specific participation and results in service</p> <p>*Sense of personal growth and enrichment</p>	<p>*Limited range and variety of voluntary and paid service</p> <p>*Some consistent effort and commitment toward service</p> <p>* Little initiative and specific participation and results in service</p> <p>*Little sense of personal benefits of service</p>	<p>*Small range and variety of voluntary and paid service</p> <p>*Token/minimal effort and commitment toward service</p> <p>*No initiative and elaboration of specific participation and results in service</p> <p>* No sense of benefits of service</p>	
Honors and Awards	<p>*Recognition is given for a wide range and variety of achievements</p> <p>*Achievement is achieved at numerous levels including local, district/regional, state, and national</p>	<p>*Recognition is given for a moderate range and variety of achievements</p> <p>*Achievement is achieved at several levels including local, district/regional, state</p>	<p>*Recognition is given for a limited range and variety of achievements</p> <p>*Achievement is achieved at local, district/regional levels</p>	<p>*Recognition for small range and variety of achievement</p> <p>*Achievement is limited to recognition at the local level</p>	
Essay	The response is aligned to the focus and requirements of the scholarship, clearly stated, proofed, and well supported	The response is aligned to the focus and requirements of the scholarship and clearly stated.	The response is somewhat aligned to the focus and requirements of the scholarship.	The response is not aligned to the focus and requirements of the scholarship.	
Bonus Point	Is your mother or grandmother an EC Homemaker?				
TOTAL POINTS					